

Autism Spectrum Disorder and Females

February 14, 2018

This webinar will be offered two times on the date scheduled

Join us at 3:00 – 3:45pm CST/2:00 – 2:45pm MT or 4:30pm – 5:15pm CST/3:30 -4:15pm MT

Description: Girls with Autism Spectrum Disorder are under identified. In this webinar, we will explore how to identify characteristics of females with ASD through the use of home videos. We will also highlight important factors to consider when planning interventions for females with ASD.

Participants will:

- Identify the differences between females and males with ASD.
- Recognize why females are difficult to identify.
- Explain the importance of early identification.
- Explore interventions specific to females with ASD.

Who should attend: Administrators, general education teachers, specialist teachers, family members, paraprofessionals, special education professionals, and related service providers.

Register here for the webinar https://www.surveymonkey.com/r/7ZNPMXQ



Speaker Bios: Megan Hoffey

Megan Hoffey works at the Colorado Department of Education as a Technical Assistant Consultant on the Autism Team. She was diagnosed with autism when she was four. She believes there are many gifts along with blessing associated with the diagnosis. Her personal experiences in the special education system provide her team with a unique and valuable perspective.



Cara Woundy, M.S., OTR/L, M.Ed., CAGS

Cara Woundy works as an autism specialist with the Colorado Department of Education. She is an occupational therapist and school psychologist who has worked in Massachusetts and Colorado supporting students with autism spectrum disorder.

This material was developed under a grant from the Colorado Department of Education. The content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

The content of this material was developed under an agreement from the Federal Department of Education to the Kansas Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Kansas Department of Education or the Federal Government TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawkie, KS 66070, 785-876-2214.

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