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| (CK4 modified) Given an opportunity, student will be able to identify community helpers and the jobs they perform increasing her score from a 1 to 2 (identifying at least 5) | (SS 22) Given an opportunity, student will initiate conversations with others increasing her score from 3 to 4. (at least 5 conversations per day with 3 or more peers) |
| (CK 1modified) Given an opportunity, student will be able to identify safety and community signs and definitions increasing her score from a 3 to 4 (identifying at least 10) | (SS 17) Given an opportunity, student will excuse self when interrupting a conversation increasing her score from 0 to 1 (approaches and signals/taps others to indicate she needs to interrupt) |
| (CK 10 modified) Given an opportunity, student will decide when it is and is not appropriate to provide her ID card with personal information to others increasing her score from 0 to 2 | (SS 20) Given an opportunity, student will ask others permission to join an activity increasing her score from 0 to 1 (asks others for permission to join in play with only verbal prompting) |
| (CK 15 modified) Given an situation, student will carry or know phone numbers of family, caregiver or community helpers and provide them when requested increasing her score from 0 to 2 | (SS 21) Given an opportunity, student will invite others to join an activity increasing her score from a 0 to 1. (invites others to join activity with only verbal prompting) |
| (SM 1) Given an opportunity, student will not demonstrate aggression towards others increasing her score from 0 to 2 (no physical aggression towards others) | (MB 11) Given an opportunity, student will look both ways to cross street and scans for traffic while crossing increasing her score from 0 to 1 (looks both ways with only verbal prompting) |
| (SM 12) Given an opportunity, student will remain calm when loud or unexpected noises are present increasing her score from 0 to 2 (consistently reacts appropriately, calmly, or as is typical given the situation) | (CK 1modified) Given an opportunity, student will be able to identify safety and community signs maintaining a score of 4 (identifying at least 10 of the 40 indoor signs and 40 outdoor signs) |
| (SM 25) Given an opportunity, student ask for reasonable modifications in environment increasing her score from 0 to 2 (requests reasonable accommodations from any person in charge when something is bothering learner) | (TL10) While using the restroom, student will use toilet paper increasing her score from 2 to 4 (consistently and independently wipes self) |
| (AFLS CA6 modified) Given functional life skill vocabulary, student will be able to identify and read 100 pictures/words increasing her score from 2 to 4 | (RE2) Given only verbal prompts, student will be able to hang up his backpack, increasing his score from 0 to 1. |
| (MB 1) Given an opportunity, student will watch where she is walking increasing her score from a 1 to 2.(consistently avoiding major obstacles) | (RE4) Given only verbal prompts, student will be able to pack items into his backpack and zip it closed, increasing his score from 0 to 1. |
| (DR22) Student will correctly identify the inside and outside of clothing and turn the correct side out increasing score from 0 to 1. | (SA2) Using a communication device, the student will say “thank you” after being given an item or receiving assistance, increasing her score from 0 to 1. |