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Presentation for Today **bit.ly/2QLGlos**

Agenda for the Day

- What do we Know & How do we Apply
- Supports for Educators & Parents/Families
- Tips, Strategies, & Solutions

Resource for Today **schoolvirtually.org**

Let's Consider

- F2F one Day – Online the Next
- No time to Plan
- Unaware of Technology Resources
- Did we Say no Time to Plan
- Everyone self-isolating

Just the Facts

- Social Distance
- Cleaning Process
- Up & Down Cases – Temporary Online
- Family Choice for Distance

Buffet of Choices

- All Face to Face
- Hybrid
- Blended

- Fully Online

Domains for Reflection?

- Basic Operations
 - Schedule, Procedures, Safety
- **Curriculum & Instruction**
 - Design & Planning, Delivery, Digital Tools
- Maintaining & Building Community

Silver Lining

- ❖ Personalize the Learning
- ❖ Using Digital Tools that are Effective for a Variety of Learners
- ❖ Supporting the Variability of Learners
- ❖ Planning & Designing - New Learning Model
- ❖ Embedded Supports....

Executive Functioning Skills

- Attention
- Priorities
- Task Completion

Webpage - [Understanding Executive Functioning](#)

YouTube - [What are Executive Functioning Skills](#)

Video Modeling

- *Basic video modeling* involves recording someone besides the learner engaging in the target behavior or skill (i.e., models) – reviewed later.
- *Video self-modeling* is used to record the learner displaying the target skill or behavior - reviewed later.

Video Modeling

- *Point-of-view video modeling* is when the target behavior or skill is recorded from the perspective of the learner.
- *Video prompting* involves breaking the behavior skill into steps and recording each step with incorporated pauses during which the learner may attempt the step before viewing subsequent steps. Video prompting may be done with either the learner or someone else acting as a model.

Social Stories

Descriptive sentence – in these sentences the “who, what, where, and why” details are emphasized, making it recognizable and easier for your child to relate as to when the situation actually occurs.

Directive sentence – here you include instructions as to how your child should appropriately respond to a specific situation.

Safety Signs & More Our Own Videos/Stories/Visuals

- What are the issues?
- Identify them, list them out.
- How best to introduce?
- What content/ideas/information will you need to cover?
- Outline/storyline/web the ideas....

Our Own Videos/Stories/Visuals

- What video tools?
- Editing ideas?
- Where will use place and share?
- How will you structure the delivery -
Other supports

Blended Learning Continuum

Flex Rotation

- ✓ Online learning in F2F class – teachers

provide support in small group

✓ Rotate between online & teacher led instruction

- Station – independent – initial instruction or drill and practice
- Lab – small group – exploratory
- Flipped classrooms – independent learning – foundational - extension

Blended Learning Can...

Facilitate a number of supporting instruction...

- Reinforcement
- Just in Time Instruction
- Practice
- Enrichment
- Contextualize...Anchor the Instruction...

Strengths of Blended Learning

- Data-driven – LMS and CMS data, dashboards, automaticity

- Student engagement
- Team based teaching model
- Level of personalization
- ...

Your Homework

- Review the Models...
- Determine what will work for you!
- Will you combine parts?
- Blended/Hybrid Learning is Not Zoom

Big Ideas for 2020-2021

- Key concepts
- Essential Questions
- Core Concepts
- An enduring Understanding

Plan for Digital Instruction/Learning

Planning for Variability

Our students with learner variability

Using UDL to Plan & Design

- [UDL PLanning Tools](#)
- [Lesson Planning with UDL](#)
- [Guidance for a UDL Lesson](#)

Addressing Learner Variability

- Provide options for Perception
- Provide options for language and symbols
- Provide options for comprehension
- Accessible Educational Materials
- Material or Technology – designed from the start to be accessible for all learners or is made accessible for learners with

disabilities.

Reading Access

- Text-to-Speech Tools
 - Read Write
 - Bookshare
 - Learning Ally
 - Snap & Read

Read and Write for Chrome

Reading Access

- Snap & Read
 - Read Aloud
 - Dynamic Text Leveling
 - Translates
 - Study Tool
 - Removes distractions

Reading Access

- Bookshare
 - Digital Text
 - Adjustable text format
 - Read Aloud
 - Digital books for accessible materials

➤ FREE

**Read and Write for Chrome:
Collecting Highlights**

**Read and Write for Chrome:
Vocabulary Tool**

**Voice Dream Suite (Reader,
Writer, Scanner)**

**Leveled Digital Text and
More...**

Fewer items per page—

➤ Newsela

➤ Smithsonian Tween Tribune

➤ Lalilo

➤ McGraw Hill Connect

Addressing Learner Variability

**Short video instructions (e.g.,
Screencastify)**

**Provide a Resource Bank (e.g.,
Padlet)**

- Provide options for Physical Action
- Provide options for expression & communication
- Provide options for executive functions

Digital Text Plus

- Text to Speech
- Sequenced structure
- Leveled books
- Organized topics
- Images, visuals, & more

Demonstrate knowledge in various ways

Demonstrate knowledge in various ways

Multimodal digital book tools (e.g., Book Creator)

Digital Text Plus

Scaffolded collaborative slides

- Collaborate in small groups
- Place headers or photos on slides (as a scaffold, if needed)
- Provide formative comments as they create slides
- Can be a scaffold for a report or writing assignment

The Power of Video

Can't Stop There

Weeding

Matching Modality

- Provide options for Recruiting Interest
- Provide options for Sustaining Efforts

& Persistence

- Provide options for Self Regulation

Blended Instruction

- **Teacher's Role**

- Instruction
- Methods & Materials
- Curriculum & Content

- **Assistant Role**

- Aide – Facilitator – Tutor

- **Parent Role**

- Aide – Facilitator - Tutor

Role Reversal – Parent/Family as Teacher

- ✓ Parents are the Eyes & Ears
- ✓ What we are seeing...
- ✓ Observe the challenges...
- ✓ The antecedents...
- ✓ What is working...

It can Work...

- 7 year old

- Non verbal
- Autism Spectrum Disorder
- Clothes optional
- Hard worker – Bright – Etc..

Behavior

- Visuals
- Time
- Consequences
- Structure

Sensory Prep = PE

- Prior to Learning
 - Walk
 - Jump
 - Slide
 - Swing

Structure

- Bath Time
- Dressing
- Milk – Food

- Sensory Breaks

Visuals

- Beginning
- Progress
- End

Supporting the Learning Coach

- Schedule the Day – Chunking – Breaks
- Empower them as Tutors – Aides
- Identify & Reinforce the Big Ideas – Critical Goals
- Communicate, Communicate, & Communicate

Empower Parents - Building Capacity

- Communicate Instructional Goals
- Expectations - Class - Week - Day
- Curriculum Guides

- Instructional Guides
- List goes on & on

Purposeful Communication...

- Big Ideas
- Essential Goals
- Overview of the Week – Chunking for the Day
- Assessments for the Week
- Supports to Provide

Maps for the Week...

- What to pre-teach...
- Offer context to our children...
- How do we organize our time?

Applying Tips & Strategies

Empowering Parents in the Home

Reading Logs

- Chart that is sent home

- Request parents/students to record:
 - Book
 - Date Read
 - Number of Minutes

Reading Instructions

- Choose stories or texts that respond to children's interests and experiences
- Introduce the Book (Pictures, title) - Invite Students to Predict What the Story will be About...
- Read with expression (tone, speed, volume)
- Build in time for reflection (for children to study the pictures, ask questions)
- Encourage predictions
- Etc.

Reading Instruction

- Decoding - Phonological Development
- Explicit Instruction
- Modeling
- Practice
- Corrective Feedback
- Generalization
- What's is Critical Face-to-Face
- What can I teach through Video Modeling
- What can I foster through Zoom
- What online systems allow them to practice?
- What can we assign to parents/adults?

Extend Reading

- Digital Books
- Audio Recordings
- Video of Your Reading the Book
- Create Digital - Interactive Books

Empower Parents - Building Capacity

- Notes Home
- Instructional Guides
- Videos - Directions - How To - Mentoring - Explicit Instruction - Video Models - The List Goes On
- Practice Guides - Enrichment Activities...
- List goes on & on

Virtual Office Hours Videos for Communication

Proactive strategy

- Lesson overview
- Expectations of a task
- Address potential barriers

Videos for

Communication

Proactive strategy

- Self-modeling
- Highlight directions
- Model an assignment

Parent Videos

- ✓ Record questions
- ✓ Post weekly updates
- ✓ Illustrations of what is happening at home
- ✓ Students can share demonstration...

Presentation for Today

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