



## Communication Opportunities

Communication can be very difficult for children with ASD. Many times we have to set up opportunities for them to practice communicating. Use the following strategies to set up communication opportunities for children with ASD.

- Forgetfulness- adult fails to provide the necessary materials or parts of an activity.
- Novelty-Introduce a new material/toy etc.
- Visible But Unreachable
- Violation of Expectations-omitting or changing a familiar step or element in routine activity
- Piece By Piece- Ration access to pieces so that the child will need to request materials piece by piece.
- Assistance-Use materials or engage in an activity that requires adult assistance.
- Sabotage-Deliberate and usually covert, action that interferes with the activity.
- Interruption or Delay-Stop the child from continuing a chain of behaviors.