

# Preparing to Join In Social Play



Who am I playing with? \_\_\_\_\_

When will I be joining in? (Examples: sand table, play-doh, recess)						
How does he/she usually play within this environment?	Exploratory play (touch, taste and smell to comprehend new experiences)	Cause and Effect Play (learn actions have a direct effect on something else)	Toy Play (as the toy is intended)	Constructive Play (work toward a goal in play)	Physical Play (running, jumping, rough and tumble)	Pretend Play (imaginary)
How does he/she usually play with people during this time?	Solitary Play (plays alone)	Parallel Play (plays alongside others with similar toys)	Associative Play (shares toys)	Cooperative Play (this play requires communication and cooperation)		
Things to remember about myself:	<b>Have Fun!</b>	Play in the same activity (play with same objects, toys, area)	Play as the child does (act like the child)	Play as much or more than you talk	Be more interesting than the child's distractions	
Strategies that promote social play	Get into the child's world (get on their physical and communication level)	Use mirroring and parallel play to join (Follow the child's interest. Do what they do. Play alongside with similar toys)	Take one turn and wait (count to 10 in your head. Eyes, face, body show you are waiting)	Imitate the child's actions and communications (Imitate any actions, sounds or words. Once they take a few turns, change the action, sound or add a word)		
What I hope to see when we play (Example: engagement for 2 minutes)						

Adapted from Gerald Mahoney and James D. MacDonald 2007 , James D MacDonald and Barbara Mitchell 2002, Beyer and Gammeltoft 2000, Sheridan 1999, Piaget 1962, Parten 1932

TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawkie, KS 66070, 785-876-2214.