LEARNER OBJECTIVES

WEBINAR – Programming for Middle and High School Students with ASD: Part 3 of 4: Developing and Implementing Age-Appropriate Visual Supports for School and Community

Visual supports are an evidence-based practice that, if used correctly, promotes independence by providing meaning and predictability for individuals with ASD.

During this presentation, we will discuss the steps for developing and implementing visual supports for all students. The examples provided will show how these visual supports might look at the middle and high school level.

After attending this webinar participants will be able to identify:

- Three categories of visual supports
- The category of visual support needed
- The steps required to teach a visual support
- The next steps following implementation