

LEARNER OBJECTIVES

WEBINAR – Expanding the World Through Social Development: Your “Wh” Questions: *Emerging Social Communicators*



The WHO, WHAT, WHEN, WHY, and HOW of social skills intervention will be explored during this presentation.

It is important to understand that social skills is one of the greatest factors in job attainment. If a student cannot be successful in an interview or relate to co-workers, they are often not successful with employment. Our job, as educators, is to prepare our students to be successful in the workforce so that they can contribute to our community. By planning and systematically scheduling social skills intervention, we can be assured that social skills implementation is happening on a regular basis.

This webinar will focus on the following:

1. The participants will determine the needs of their students by utilizing the appropriate social skills assessment tools.
2. The participants will be able to describe strengths and needs of students with emerging social communication skills.
3. The participants will be able to explain the impact that social skills have on student access to relationships, education, different environments and quality of life.
4. Participants will be able to design individualized social skills instruction across all environments.

This material was developed under a grant from the Colorado Department of Education. The content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

The content of this material was developed under an agreement from the Federal Department of Education to the Kansas Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Kansas Department of Education or the Federal Government. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie, KS 66070, [785-876-2214](tel:785-876-2214).

The contents of this power point presentation were developed under a grant from the Nebraska Department of Education, IDEA parts B and C from the U.S. Department of Education. However, this content does not necessarily represent the policy of the U.S. Department of Education and you should not assume endorsement by the Federal Government.

This material was developed under a grant from the Colorado Department of Education. The content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

The content of this material was developed under an agreement from the Federal Department of Education to the Kansas Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Kansas Department of Education or the Federal Government. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie, KS 66070, [785-876-2214](tel:785-876-2214).

The contents of this power point presentation were developed under a grant from the Nebraska Department of Education, IDEA parts B and C from the U.S. Department of Education. However, this content does not necessarily represent the policy of the U.S. Department of Education and you should not assume endorsement by the Federal Government.