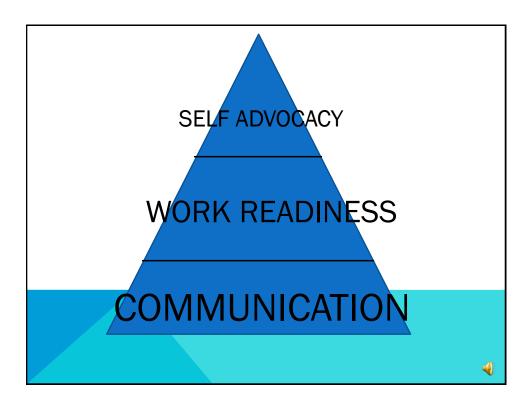
SKILLS FOR THE REAL WORLD PREPARING STUDENTS WITH ASD

SUSANNA JOHNSTON
CLAUDIA SCHULTE
JEANNE SMAY

IMPORTANT LESSONS LEARNED



COMMUNICATION

- Phone Skills
- Email
- Social Media
- Manners/5 Schmooze Rules
- Levels of Communication



WORK READINESS

- Flexibility
- Time Management
- Organization
- Meeting Expectations/Productivity
- Teamwork

WORK READINESS

- Handling Feedback
- Developing Stamina
- Job Shadowing
- Job Exploration
- Transportation



WORK READINESS

- Dress Code
- · Hygiene/Grooming
- Specific Skills for Specific Jobs
- Goal Setting/Realistic vs. Unrealistic
- Volunteering

SELF ADVOCACY

- Knowing your strengths
- Knowing your challenges
- Knowing when/how to ask for help
- Decision-making
- Knowing about your disability



SELF ADVOCACY

- Knowing Your Responsibilities
- ✓ At Home
- ✓ At School

YOUR CHALLENGE

Create IEPs that reflect meaningful transition skills

Contact Information

SusannaJohnston@acnomaha.org
ClaudiaSchulte@acnomaha.org
JeanneSmay@acnomaha.org

9012 Q Street Omaha, NE 68127 402-315-1000