

# **SKILLS FOR THE REAL WORLD**

## **PREPARING STUDENTS WITH ASD**

SUSANNA JOHNSTON  
CLAUDIA SCHULTE  
JEANNE SMAY



## **IMPORTANT LESSONS LEARNED**





## COMMUNICATION

- Phone Skills
- Email
- Social Media
- Manners/5 Schmooze Rules
- Levels of Communication



## WORK READINESS

- Flexibility
- Time Management
- Organization
- Meeting Expectations/Productivity
- Teamwork



## WORK READINESS

- Handling Feedback
- Developing Stamina
- Job Shadowing
- Job Exploration
- Transportation



## **WORK READINESS**

- Dress Code
- Hygiene/Grooming
- Specific Skills for Specific Jobs
- Goal Setting/Realistic vs. Unrealistic
- Volunteering

## **SELF ADVOCACY**

- Knowing your strengths
- Knowing your challenges
- Knowing when/how to ask for help
- Decision-making
- Knowing about your disability

## SELF ADVOCACY

- **Knowing Your Responsibilities**
  - ✓ At Home
  - ✓ At School

## YOUR CHALLENGE

Create IEPs that reflect meaningful transition skills

## Contact Information

[SusannaJohnston@acnomaha.org](mailto:SusannaJohnston@acnomaha.org)

[ClaudiaSchulte@acnomaha.org](mailto:ClaudiaSchulte@acnomaha.org)

[JeanneSmay@acnomaha.org](mailto:JeanneSmay@acnomaha.org)

9012 Q Street Omaha, NE 68127

402-315-1000

