

Self-Reflection: Rate Your Proactive Classroom Management Strategies

Let's apply the proactive strategies to your student!

17 PROACTIVE CLASSROOM MANAGEMENT STRATEGIES

Relationship Strategies	Procedural Strategies
<ol style="list-style-type: none">1. 5 to 1 ratio of positive to negative interactions (Magic ratio)2. Smiling and being nice3. Positive greetings at the door to pre-correct and establish a positive climate4. Communicating competently w/ students5. Wise Feedback6. Intermittent non-contingent reinforcement (individuals or whole-group)	<ol style="list-style-type: none">7. Organizing a productive classroom8. Pre-correction9. Teach, model, and reinforce social-emotional skills10. Transitions are managed well11. Independent seatwork is managed and used when needed12. Teacher proximity and mobility13. Motivation system14. Goal setting, problem solving and performance feedback15. Visual schedule of classroom activities16. Effective cueing systems to release and regain attention17. Providing numerous opportunities to respond (OTR)

Target Student/ Brief History/Grade

Pick at least 1 problematic behavior (make sure you can describe it in observable and measurable terms)

**Rate the degree to which this PCM strategy is currently being utilized with your target student.
 Could this PCM benefit the entire classroom?
 Create an Implementation Plan based on your ratings.**

17 Proactive Classroom Management Strategies	Rating No idea 25% 50% 75% 100%	Benefit Yes No	Implementation Plan
Relationship Strategies			
1. 5 to 1 ratio of positive to negative interactions (Magic ratio)			
2. Smiling and being nice			
3. Positive greetings at the door to pre-correct and establish a positive climate			
4. Communicating competently w/ students			
5. Wise Feedback			
6. Intermittent non-contingent reinforcement (individuals or whole-group)			

Procedural Strategies

7. Organizing a productive classroom			
8. Pre-correction			
9. Teach, model, and reinforce social-emotional skills			
10. Transitions are managed well			
11. Independent seatwork is managed and used when needed			
12. Teacher proximity and mobility			

13. Motivation system			
14. Goal setting, problem solving and performance feedback			
15. Visual schedule of classroom activities			
16. Effective cueing systems to release and regain attention			
17. Providing numerous opportunities to respond (OTR)			